

# Minnesota State University Moorhead

## COMM 285: Intercultural Communication

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 3

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 07 - Human Diversity

Examines selected major theories of intercultural communication and applies them in analyzing, understanding and comparing the communication practices of different cultures and sub-cultures. Focuses upon how culture and society affect the specific rhetorical communication tactics and processes as well as non-verbal communication practices. MnTC Goal 7.

### B. COURSE EFFECTIVE DATES: 02/02/2017 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. The larger cultural context - presentations on Hofstede's research
2. The other in a multicultural perspective - intercultural interview
3. Self-awareness in a multicultural world via numerous testing tools
4. Micro-cultural Context- present research articles, guest speaker
5. Verbal and non-verbal language codes across cultures - present research articles
6. The global event - team project on a specific country/cultural learning experience
7. Developing intercultural relationships - guest speaker, movies.  
Socio-relational and environmental context

### D. LEARNING OUTCOMES (General)

1. Gain a sense of your own cultural awareness.
2. Aid you in your attempts to build interpersonal intercultural relationships.
3. Learn the model and theories of intercultural communication.
4. Realize why intercultural communication is a necessity.
5. Understand culture in several contexts, micro, macro, environmental, perceptual, societal, verbal, and non verbal.
6. Gain competence and manage fear of intercultural interactions.
7. Move toward becoming a global citizen who can interact confidently in the world.
8. Learn about specific global, national, regional and local cultures and micro cultures.

## **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

### Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
4. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

## **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

## **G. SPECIAL INFORMATION**

None noted