

Minnesota State University Moorhead
Assessment Report Cover Sheet

Note: All programs will complete this form as part of their biennial assessment report.

Academic Program: Undergraduate Psychology

Department: Psychology

College: Social and Natural Sciences

1. Name(s) of Department Assessment Coordinator and/or Assessment Committee Members

Gary Nickell

2. List of All Student Learning Outcomes. (List all outcomes, placing an asterisk (*) by the outcomes you are assessing in this two-year reporting cycle.) (Click an outcome to open its Assessment Reporting Form.)

*1. Students can demonstrate knowledge and appreciation of basic concepts and theories in psychology

- (a) Students know the principles and theories of psychology
- (b) Students can critically analyze evidence and theories in psychology
- (c) Students can demonstrate knowledge of the cultural and historical context of psychology
- (d) Students demonstrate appreciation of the social, cultural and scientific roles played by psychology
- (e) Students demonstrate appreciation of, or identity with, the discipline (e.g., psych club, psi chi, conference participation)

*2. Students can demonstrate communication skills within the discipline of psychology

- (a) Students can demonstrate technical writing skills, APA format
- (b) Students are capable of organizing a persuasive argument
- (c) Students can write engagingly and interestingly
- (d) Students can make meaningful oral presentations

*3. Students can demonstrate research skills in psychology

- (a) Students are capable of using library and other resources
- (b) Students can carry out independent research with appropriate hypotheses, design and methods
- (c) Students can use statistical methods for data analysis
- (d) Students can evaluate the empirical research designs reported by others
- (e) Students know ethical guidelines in psychology
- (f) Students practice ethical guidelines in psychology

3. Signatures

Department Chair or Program Director

Dean or Director

Required Attachments:

1. Assessment Reporting Forms
2. Records of department meetings when Assessment Report was discussed and approved.

For SLOAC Use:

SLOAC Hearing Date:

SLOAC Decision:

Approved

Rejected

Suggestions to Department (see attached)

**Minnesota State University Moorhead
Assessment Reporting Form**

Instructions: Complete and print a copy of this page for each student learning outcome being assessed during the following two year period.

Academic Program: Psychology

1. Learning outcome assessed.

Students can demonstrate knowledge and appreciation of basic concepts and theories in psychology

2. Assessment measure used for this learning outcome.

A Senior Course Rating Sheet - Faculty members teaching Psy 481 (Seminar in Psychology) and Psy 430 (Advanced experimental Psychology) courses rated the students on 5 subgoal outcomes related to this objectives.

3. Expected Student Performance (from assessment plan)

Our goal is that all of our graduating students will receive a satisfactory or above average combined rating (≥ 4) for the subgoals of this student learning outcome.

4. Actual Results (attach additional information, if necessary)

Eighty-seven percent of our students met the goal for the 2000/01 assessment period, 87% for the 2002/03 assessment period, and 94% for the last 2004/2005 assessment period. Overall, during the 6-year period, 90% of our students met our expectation.

In 2004, we received an Instructional Improvement Grant (Psychology Student Learning Center) based on lower scores on some of the subgoals. A key finding from the 2004 Psychology Department assessment report was that our students do not appreciate the many roles of psychology and their identity within the discipline. Despite an abundance of available materials for jobs, careers, graduate school etc., students gave significantly lower ratings than faculty for their “appreciation of the roles of psychology”, “student identity in the discipline” and “using the library and other resources”. This grant paid to refurbish the library/seminar room BR 360A into a student-centered resource room and study lounge. This created a central location where students can study and interact with peers and faculty, helping to foster a sense of departmental identity, while offering access to abundant educational and career materials. We think that the new “Student Learning Center” has been successful in impacting this goal.

5. Proposed action in response to results. (Please note if improvements can be made with existing department resources. If improvements cannot be made with existing department resources, consider applying for an Instructional Improvement Grant.)

**Minnesota State University Moorhead
Assessment Reporting Form**

Instructions: Complete and print a copy of this page for each student learning outcome being assessed during the following two year period.

Academic Program: Psychology

1. Learning outcome assessed.

Students can demonstrate communication skills within the discipline of psychology

2. Assessment measure used for this learning outcome.

A Senior Course Rating Sheet - Faculty members teaching Psy 481 (Seminar in Psychology) and Psy 430 (Advanced experimental Psychology) courses rated the students on 4 subgoal outcomes related to this objectives.

3. Expected Student Performance (from assessment plan)

Our goal is all of our graduating students will receive a satisfactory or above average combined rating (≥ 4) for the subgoals of this student learning outcome.

4. Actual Results (attach additional information, if necessary)

Ninety percent of our students met the goal for the 2000/01 assessment period, 89% for the 2002/03 assessment period, and 91% for the last 2004/2005 assessment period. Overall, during the 6-year period, 90% of our students met our expectation.

5. Proposed action in response to results. (Please note if improvements can be made with existing department resources. If improvements cannot be made with existing department resources, consider applying for an Instructional Improvement Grant.)

**Minnesota State University Moorhead
Assessment Reporting Form**

Instructions: Complete and print a copy of this page for each student learning outcome being assessed during the following two year period.

Academic Program: Psychology

1. Learning outcome assessed.

Students can demonstrate research skills in psychology

2. Assessment measure used for this learning outcome.

A Senior Course Rating Sheet - Faculty members teaching Psy 481 (Seminar in Psychology) and Psy 430 (Advanced experimental Psychology) courses rated the students on 6 subgoal outcomes related to this objectives.

3. Expected Student Performance (from assessment plan)

Our goal is that all of our graduating students will receive a satisfactory or above average combined rating (≥ 4) for the subgoals of this student learning outcome.

4. Actual Results (attach additional information, if necessary)

Ninety-four percent of our students met the goal for the 2000/01 assessment period, 97% for the 2002/03 assessment period, and 97% for the last 2004/2005 assessment period. Overall, during the 6-year period, 96% of our students met our expectation.

5. Proposed action in response to results. (Please note if improvements can be made with existing department resources. If improvements cannot be made with existing department resources, consider applying for an Instructional Improvement Grant.)