

Minnesota State University Moorhead
2007-2008 Assessment Report Cover Sheet

(An electronic version of this form can be accessed at <http://www.mnstate.edu/assess>)

Note: All non-accredited programs are required to complete this form. Include Assessment Reporting Forms for each learning outcome assessed.

Academic Program: Legal Studies

Department: None, interdisciplinary program

College: Social and Natural Sciences

Date: October 20, 2007

1. Name(s) of Department Assessment Coordinator and/or Assessment Committee Members

Coordinator--Paul Kramer, Pol Science

2. List of All Student Learning Outcomes. (List all outcomes, placing an asterisk (*) by the outcomes you are assessing this year.)

A. Students will demonstrate the ability to identify and analyze complex legal issues, show competence in legal research utilizing the full range of reference materials including computerized databases and demonstrate their understanding of the uniform rules of legal citation.

B. Students will display an understanding of contemporary critiques of legal issues, be able to organize and structure substantive written essays in the field of jurisprudence in a coherent and logical manner, present and defend original ideas, recognize possible objections to their claims and be able to respond to such objections.

C. Students will verify they have the capacity to solve complex multi-stage theoretical problems involving logical reasoning, analytical thinking and logical argumentation.

**Please note as there are no data to report, there are no Assessment Report forms included with this report.

3. Describe how your program has addressed the comments from the Student Learning Outcomes Assessment Committee during the past two academic years? (If you have made changes to your plan, file a revised Assessment Plan Cover Sheet and Assessment Planning Form(s).)

Student learning outcomes for the Legal Studies major were completed and approved in the Spring Semester 2007. The 2007-08 school term will be the first in which the program will be

assessed. As there are no data to present at this time, the question cannot be fully answered. We anticipate having data for the 2008 reporting cycle.

4. If you have received an Instructional Improvement Grant in the past two years, identify the outcomes on which the grant was based and provide a summary here of the results from your grant.

Not applicable

5. Signatures

Department Chair or Program Director

Dean or Director

Required Attachments:

1. Assessment Reporting Forms
2. Records of department meetings when Assessment Report was discussed and approved.