

**Minnesota State University Moorhead**  
**2006-2007 Assessment Plan Cover Sheet**

(An electronic version of this form can be accessed at <http://www.mnstate.edu/assess>)

*Note: All programs will complete this form.*

**Degree Program: International Studies**

**Department:**

**College: Social and Natural Sciences**

**Date: 12/15/06**

Is this assessment plan your existing plan, a new assessment plan or a revision of an existing plan?

Existing                      New                      Revision

**1. Name(s) of Department Assessment Coordinator and/or Assessment Committee Members**

Dr. Bruce Roberts and Dr. Andrew Conteh

**2. List of All Student Learning Outcomes.** (List and number all outcomes, placing an asterisk (\*) by the outcomes you are assessing this year.)

1. Discuss how processes of globalization impact human rights.
2. Describe linkages between globalization, migration and development.
3. Discuss the impact of cultural context on one's own world view.
4. Discuss how international experience has affected one's own understanding of the world.
5. Demonstrate an ability to think critically.
6. Demonstrate an ability to analyze issues from an interdisciplinary perspective.
7. Demonstrate an ability to engage in thoughtful discussion of complex global issues and challenges.

**3. Explain how the student learning outcomes are appropriate to department or program goals, as identified in your most recent Quality Improvement Plan. Please note if the program is accredited by an external agency.**

The International Studies Program seeks to develop an interdisciplinary capability for critically analyzing complex, global problems and issues. It seeks to encourage research through a problem-oriented approach.

**4. Signatures**

Department Chair or Program Director

Dean or Director

Required Attachments:

1. Assessment Planning Forms
2. Records of department meetings when Assessment Plan was discussed and approved.

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**2006-2007 Assessment Planning Form**

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**Academic Program:** International Studies

**1. Identify Student Learning Outcome in the box below and note its number (to correspond with the list on the cover sheet):**

Discuss how processes of globalization impact human rights.

**2. Which MSUM mission goals are addressed by this learning outcome? (check all that apply)**

Knowledge/content	Other:
Intellectual development	Other:
Talents	
Critical thinking	
Oral communication	
Written communication	
Mathematics	
Multiculturalism/diversity	
Information literacy	
Lifelong learning	
Service	
Citizenship	
Responsibility and ethics	
Global understanding	

**3. How is this learning outcome achieved through the program's curriculum? Identify the courses or extra-curricular opportunities that address this outcome.**

This outcome is achieved through INTL 105 (Introduction to Global Issues), which is part of the lower-level interdisciplinary core. It is also addressed courses such as POL 265 (International Protection of Human Rights), an upper-level course suggested for students in both the development and diplomacy tracks.

**4. What methods of assessment will be used for this outcome? (Specify instrument and submit electronically with plan.)**

Embedded assessment will occur in the form of papers required of students in INTL 105 and POL 265.

**5. Who is assessed? When are they assessed?**

All students who take INTL 105 and POL 265.

**6. Who is responsible in the department for collecting data? How and when will the results be discussed by members of the program?**

The instructor of INTL 105 and POL 265 is responsible for collecting the data. The data will then be shared with other members of the International Studies Program Committee.

**7. What is level of student performance is expected for this outcome?**

A rubric with a 0-3 scale will be used. Values are as follows:

0 = Inadequate performance; lacking in effort and quality.

1 = Below average performance; evidence of some effort and some mastery of material but with significant deficiencies.

2 = Average to above average performance; evidence of mastery of material evident with only minor errors.

3 = Superior performance; evidence of mastery of material evident and in some cases exceeding expectations.

It is expected that 70% of students will receive a score of 2 or 3 on papers that are submitted in INTL 105 and POL 265.

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**Academic Program:** International Studies

**1. Identify Student Learning Outcome in the box below and note its number (to correspond with the list on the cover sheet):**

Describe linkages between globalization, migration, and development.

**2. Which MSUM mission goals are addressed by this learning outcome? (check all that apply)**

Knowledge/content	Other:
Intellectual development	Other:
Talents	
Critical thinking	
Oral communication	
Written communication	
Mathematics	
Multiculturalism/diversity	
Information literacy	
Lifelong learning	
Service	
Citizenship	
Responsibility and ethics	
Global understanding	

**3. How is this learning outcome achieved through the program's curriculum? Identify the courses or extra-curricular opportunities that address this outcome.**

This outcome is achieved through INTL 105 (Introduction to Global Issues), which is part of the lower-level interdisciplinary core.

**4. What methods of assessment will be used for this outcome? (Specify instrument and submit electronically with plan.)**

Embedded assessment will occur the the form of papers that are required of students in INTL 105.

**5. Who is assessed? When are they assessed?**

All students who take INTL 105.

**6. Who is responsible in the department for collecting data? How and when will the results be discussed by members of the program?**

The instructor of INTL 105 is responsible for collecting the data. The data will then be shared with other members of the International Studies Program Committee.

**7. What is level of student performance is expected for this outcome?**

A rubric with a 0-3 scale will be used. Values are as follows:

0 = Inadequate performance; lacking in effort and quality.

1 = Below average performance; evidence of some effort and some mastery of material but with significant deficiencies.

2 = Average to above average performance; evidence of mastery of material evident with only minor errors.

3 = Superior performance; evidence of mastery of material evident and in some cases exceeding expectations.

It is expected that 70% of students will receive a score of 2 or 3 on papers that are submitted in INTL 105.

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**Academic Program:** International Studies

**1. Identify Student Learning Outcome in the box below and note its number (to correspond with the list on the cover sheet):**

Discuss the impact of cultural context on one's own world view.

**2. Which MSUM mission goals are addressed by this learning outcome? (check all that apply)**

Knowledge/content	Other:
Intellectual development	Other:
Talents	
Critical thinking	
Oral communication	
Written communication	
Mathematics	
Multiculturalism/diversity	
Information literacy	
Lifelong learning	
Service	
Citizenship	
Responsibility and ethics	
Global understanding	

**3. How is this learning outcome achieved through the program's curriculum? Identify the courses or extra-curricular opportunities that address this outcome.**

This outcome is achieved through INTL 400 (The Global Experience).

**4. What methods of assessment will be used for this outcome? (Specify instrument and submit electronically with plan.)**

Students are required to write a reflective paper in which they discuss the impact of study abroad on their own world view.

**5. Who is assessed? When are they assessed?**

All students who take INTL 400, which is required of the major.

**6. Who is responsible in the department for collecting data? How and when will the results be discussed by members of the program?**

Members of the program committee will all read the paper.

**7. What is level of student performance is expected for this outcome?**

A rubric with a 0-3 scale will be used. Values are as follows:

0 = Inadequate performance; lacking in effort and quality.

1 = Below average performance; evidence of some effort and some mastery of material but with significant deficiencies.

2 = Average to above average performance; evidence of mastery of material evident with only minor errors.

3 = Superior performance; evidence of mastery of material evident and in some cases exceeding expectations.

It is expected that 70% of students will receive a score of 2 or 3 on papers that are submitted in INTL 400.

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**Academic Program:** International Studies

**1. Identify Student Learning Outcome in the box below and note its number (to correspond with the list on the cover sheet):**

Discuss how international experience has affected one's own understanding of the world.

**2. Which MSUM mission goals are addressed by this learning outcome? (check all that apply)**

Knowledge/content	Other:
Intellectual development	Other:
Talents	
Critical thinking	
Oral communication	
Written communication	
Mathematics	
Multiculturalism/diversity	
Information literacy	
Lifelong learning	
Service	
Citizenship	
Responsibility and ethics	
Global understanding	

**3. How is this learning outcome achieved through the program's curriculum? Identify the courses or extra-curricular opportunities that address this outcome.**

This outcome is achieved through INTL 400 (The Global Experience).

**4. What methods of assessment will be used for this outcome? (Specify instrument and submit electronically with plan.)**

Students are required to write a reflective paper in which they discuss the impact of study abroad on their understanding of the world.

**5. Who is assessed? When are they assessed?**

All students who take INTL 400, which is required of the major.

**6. Who is responsible in the department for collecting data? How and when will the results be discussed by members of the program?**

Members of the program committee will all read the paper.

**7. What is level of student performance is expected for this outcome?**

A rubric with a 0-3 scale will be used. Values are as follows:

0 = Inadequate performance; lacking in effort and quality.

1 = Below average performance; evidence of some effort and some mastery of material but with significant deficiencies.

2 = Average to above average performance; evidence of mastery of material evident with only minor errors.

3 = Superior performance; evidence of mastery of material evident and in some cases exceeding expectations.

It is expected that 70% of students will receive a score of 2 or 3 on papers that are submitted in INTL 400.

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**Academic Program:** International Studies

**1. Identify Student Learning Outcome in the box below and note its number (to correspond with the list on the cover sheet):**

Demonstrate an ability to think critically.

**2. Which MSUM mission goals are addressed by this learning outcome? (check all that apply)**

Knowledge/content	Other:
Intellectual development	Other:
Talents	
Critical thinking	
Oral communication	
Written communication	
Mathematics	
Multiculturalism/diversity	
Information literacy	
Lifelong learning	
Service	
Citizenship	
Responsibility and ethics	
Global understanding	

**3. How is this learning outcome achieved through the program's curriculum? Identify the courses or extra-curricular opportunities that address this outcome.**

As part of INTL 450, Senior Project, students are required to write a thesis based upon library research. The topic is decided upon in consultation with their advisor and other members of the program committee.

**4. What methods of assessment will be used for this outcome? (Specify instrument and submit electronically with plan.)**

This outcome will be assessed through the thesis that is written to fulfill the Senior Project and an oral defense before the members of the program committee.

**5. Who is assessed? When are they assessed?**

All students who take INTL 450, which is required of the major.

**6. Who is responsible in the department for collecting data? How and when will the results be discussed by members of the program?**

The student's advisor in conjunction with the other program committee members.

**7. What is level of student performance is expected for this outcome?**

A rubric with a 0-3 scale will be used. Values are as follows:

0 = Inadequate performance; lacking in effort and quality.

1 = Below average performance; evidence of some effort and some mastery of material but with significant deficiencies.

2 = Average to above average performance; evidence of mastery of material evident with only minor errors.

3 = Superior performance; evidence of mastery of material evident and in some cases exceeding expectations.

It is expected that 70% of students will receive a score of 2 or 3 on theses that are submitted in INTL 450.

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**Academic Program:** International Studies

**1. Identify Student Learning Outcome in the box below and note its number (to correspond with the list on the cover sheet):**

Demonstrate an ability to analyze issues from an interdisciplinary perspective.

**2. Which MSUM mission goals are addressed by this learning outcome? (check all that apply)**

Knowledge/content	Other:
Intellectual development	Other:
Talents	
Critical thinking	
Oral communication	
Written communication	
Mathematics	
Multiculturalism/diversity	
Information literacy	
Lifelong learning	
Service	
Citizenship	
Responsibility and ethics	
Global understanding	

**3. How is this learning outcome achieved through the program's curriculum? Identify the courses or extra-curricular opportunities that address this outcome.**

As part of INTL 450, Senior Project, students are required to write a thesis based upon library research. The topic is decided upon in consultation with their advisor and other members of the program committee.

**4. What methods of assessment will be used for this outcome? (Specify instrument and submit electronically with plan.)**

This outcome will be assessed through the thesis that is written to fulfill the Senior Project.

**5. Who is assessed? When are they assessed?**

All students who take INTL 450, which is required of the major

**6. Who is responsible in the department for collecting data? How and when will the results be discussed by members of the program?**

The student's advisor in conjunction with the other program committee members.

**7. What is level of student performance is expected for this outcome?**

A rubric with a 0-3 scale will be used. Values are as follows:

0 = Inadequate performance; lacking in effort and quality.

1 = Below average performance; evidence of some effort and some mastery of material but with significant deficiencies.

2 = Average to above average performance; evidence of mastery of material evident with only minor errors.

3 = Superior performance; evidence of mastery of material evident and in some cases exceeding expectations.

It is expected that 70% of students will receive a score of 2 or 3 on theses that are submitted in INTL 450.

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**Academic Program:** International Studies

**1. Identify Student Learning Outcome in the box below and note its number (to correspond with the list on the cover sheet):**

Demonstrate ability to engage in thoughtful discussion of complex global issues and challenges.

**2. Which MSUM mission goals are addressed by this learning outcome? (check all that apply)**

Knowledge/content	Other:
Intellectual development	Other:
Talents	
Critical thinking	
Oral communication	
Written communication	
Mathematics	
Multiculturalism/diversity	
Information literacy	
Lifelong learning	
Service	
Citizenship	
Responsibility and ethics	
Global understanding	

**3. How is this learning outcome achieved through the program's curriculum? Identify the courses or extra-curricular opportunities that address this outcome.**

As part of INTL 450, Senior Project, students are required to write a thesis based upon library research. The topic is decided upon in consultation with their advisor and other members of the program committee.

**4. What methods of assessment will be used for this outcome? (Specify instrument and submit electronically with plan.)**

This outcome will be assessed through the oral defense of the thesis that is written to fulfill the Senior Project.

**5. Who is assessed? When are they assessed?**

All students who take INTL 450, which is required of the major

**6. Who is responsible in the department for collecting data? How and when will the results be discussed by members of the program?**

All members of the program committee will be present for the thesis defense.

**7. What is level of student performance is expected for this outcome?**

A rubric with a 0-3 scale will be used. Values are as follows:

0 = Inadequate performance; lacking in effort and quality.

1 = Below average performance; evidence of some effort and some mastery of material but with significant deficiencies.

2 = Average to above average performance; evidence of mastery of material evident with only minor errors.

3 = Superior performance; evidence of mastery of material evident and in some cases exceeding expectations.

It is expected that 70% of students will receive a score of 2 or 3 on oral defenses of the senior project in INTL 450.