

**Minnesota State University Moorhead
Assessment Report Cover Sheet**

Note: All programs will complete this form as part of their biennial assessment report.

Academic Program: Special Education

Department: Special Education

College: Education and Human Services

1. Name(s) of Department Assessment Coordinator and/or Assessment Committee Members

Linda Svobodny

2. List of All Student Learning Outcomes. (List all outcomes, placing an asterisk (*) by the outcomes you are assessing in this two-year reporting cycle.)

Learner Outcomes - Special Education Teacher Candidates:

- *1. Demonstrate knowledge and understanding of the Principles of Teaching and Core Content Knowledge in Special Education.
- 2. Demonstrate ability to assess, teach and evaluate learners with disabilities.
- *3. Demonstrate ability to assume professional role of a Special Education teacher and demonstrate appropriate dispositions for teaching.
- 4. Demonstrate professional research and writing capabilities.
- 5. Demonstrate the ability to use a variety of learning strategies which may include assistive technology and universal design in instruction..

3. Signatures

Department Chair or Program Director

Dean or Director

Required Attachments:

- 1. Assessment Reporting Forms
- 2. Records of department meetings when Assessment Report was discussed and approved.

For SLOAC Use:

SLOAC Hearing Date: SLOAC Decision: Approved Rejected

Suggestions to Department (see attached)

**Minnesota State University Moorhead
Assessment Reporting Form**

Instructions: Complete and print a copy of this page for each student learning outcome being assessed during the following two year period.

Academic Program:

1. Learning outcome assessed.

***1. Demonstrate knowledge and understanding of the Principles of Teaching and Core Content Knowledge in Special Education.**

2. Assessment measure used for this learning outcome.

Praxis II exam

3. Expected Student Performance (from assessment plan)

Passing Scores for 95% of the candidates.

4. Actual Results (attach additional information, if necessary)

61 candidates took the Praxis II exam - 2004/2005

94% of the candidates had passing scores on the Core Content Test

100% of the candidates had passing scores on the Principles of Teaching Test

5. Proposed action in response to results. (Please note if improvements can be made with existing department resources. If improvements cannot be made with existing department resources, consider applying for an Instructional Improvement Grant.)

The department will continue to monitor test results and look at course content to insure a 95% pass rate on the Core Content Test in the future.

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Instructions: Complete and print a copy of this page for each student learning outcome being assessed during the following two year period.

Academic Program: Special Education

1. Learning outcome assessed.

***3. Demonstrate ability to assume professional role of a Special Education teacher and demonstrate appropriate dispositions for teaching.**

2. Assessment measure used for this learning outcome.

**Final Student Teaching Evaluation form.
Final Dispositions Report**

3. Expected Student Performance (from assessment plan)

Average scores of proficient or outstanding on 14 items on the Student Teaching evaluation for 95% of candidates.

Average scores above 3 for 95% of candidates on Dispositions evaluation.

4. Actual Results (attach additional information, if necessary)

Spring 2006

100% of the candidates received proficient or outstanding on 14 items on the Student Teaching evaluation

100% of the candidates received scores at 3 or above on the Dispositions evaluation

5. Proposed action in response to results. (Please note if improvements can be made with existing department resources. If improvements cannot be made with existing department resources, consider applying for an Instructional Improvement Grant.)

The Special Education Department will continue to monitor Student Teaching and Disposition evaluations and emphasize the importance of these throughout the program.