

Social Work

A few clarifications/suggestions from the Student Learning Outcomes Assessment Committee:

Social Work Report:

- Suggest organizing the match between the Student Learning Outcomes and the questions on the various surveys.
- Suggest using assessment that directly measures student learning in terms of the actual course content versus surveys about student performance.
- Use of faculty evaluations is not relevant to assessment of student learning. To what extent are course evaluations and student self assessment surveys used in your assessment? Generally these aren't the most effective assessment tools, but you do use several direct measures, so reliance on self-report measures isn't much of a concern for us.

Social Work Plan:

- Suggest using embedded assessment (using a defined rubric geared to a specific assignment) in SW 470.
- The value of the SECI and SSAS is not evident.