

## **Speech, Language and Hearing Science Plan SLOAC Review Comments**

Thanks for filing an assessment plan with the SLOAC. We have the following comments for you to consider:

### **Speech/Language/Hearing Sciences Plan (MS):**

- Last two SLOs address satisfaction and should not be included;
- Please provide at least a sample of the Clinical Competencies Rating Form;
- Not clear if using two separate measures for the graduate research project/thesis and the oral examination. Provide some sample questions from the oral examination.
- Suggest consistency in language – Oral Presentation or Oral Examination. If there are two rubrics, please provide both.

### **Speech/Language/Hearing Sciences Plan (BS):**

- Suggest reducing from a 1-10 scale on rubrics to a 1-3 scale;
- Please provide at least a sample of the Clinical Competencies Rating Form;
- Expectations of performance levels are not always specific to the outcome or measure, or clearly stated. A GPA requirement for enrollment in the senior seminar is required, but not mention of an assessment measure for the course. (See SLO1, for example.)
- List the specific course(s) instead of using the phrase “throughout the curriculum.”

Overall the department has an extensive assessment plan. Is it required for accreditation?

If you have questions at any time, please contact Tim Borchers at [borchers@mnstate.edu](mailto:borchers@mnstate.edu).

Thanks!

## **Undergrad**

Acquisition: UG Capstone Research Project, Clinical Competencies

Synthesize and evaluate: Clinical Competencies

Ethics: Clinical Competencies

Writing: Clinical Competencies, Senior Capstone Undergraduate Research Project

Oral: Senior Capstone Undergraduate Research Project presentation, Clinical Competencies

Research: Numbers of research presentations

Perception of program: Exit Interview

*Rubrics Attached:*

1. *Senior Research Oral Presentation Evaluation*
2. *Senior Research Paper Evaluation*
3. *Exit Questionnaire*

## **Graduate**

Acquisition: Clinical Competencies Rating Form, NESPA Test, GR Oral Examination Rating

Synthesize: Clinical Competencies Rating Form

Ethics: Clinical Competencies Rating Form

Writing: Graduate Written Presentation Rubric, Clinical Competencies Rating Form, Graduate Research Project or Theses Oral Examination Rating Form

Oral: Graduate Oral Presentation Rubric

Research: Graduate research projects or theses assessed with Oral Examination Rating Form, Numbers

Perception: Exit Surveys

Professionals' perception: Alumni Surveys

*Rubrics Attached:*

1. *Oral Presentation Competence*
2. *Written Language Competence*
3. *Exit Questionnaire*