

Minnesota State University Moorhead
2007-2008 Assessment Report Cover Sheet

(An electronic version of this form can be accessed at <http://www.mnstate.edu/assess>)

Note: All non-accredited programs are required to complete this form. Include Assessment Reporting Forms for each learning outcome assessed.

Academic Program: Community Health Education

Department: School of Nursing and Health

College: Education and Human Services

Date: 10/31/07

1. Name(s) of Department Assessment Coordinator and/or Assessment Committee Members

Abby Gold

2. List of All Student Learning Outcomes. (List all outcomes, placing an asterisk (*) by the outcomes you are assessing this year.)

- *1. Assess community needs for health education.
- *2. Plan effective health education programs.
- 3. Implement health education programs.
- 4. Evaluate effectiveness of health education programs.
- 5. Coordinate provision of health education services.
- 6. Act as a resource person in health education.
- 7. Communicate health education needs, concerns and resources.

3. Describe how your program has addressed the comments from the Student Learning Outcomes Assessment Committee during the past two academic years? (If you have made changes to your plan, file a revised Assessment Plan Cover Sheet and Assessment Planning Form(s).)

Developed two authentic assignments with accompanying grading rubrics in the course "Design and Evaluation of Health Education Programs" HLTH 415.

4. If you have received an Instructional Improvement Grant in the past two years, identify the outcomes on which the grant was based and provide a summary here of the results from your grant.

5. Signatures

Department Chair or Program Director

Dean or Director

Required Attachments:

1. Assessment Reporting Forms
2. Records of department meetings when Assessment Report was discussed and approved.

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2007-2008 Assessment Reporting Form**

(An electronic version of this form can be accessed at <http://www.mnstate.edu/assess>)

Instructions: Include this form for each student learning outcome assessed during the previous year. Include Assessment Report Cover Sheet.

Academic Program: Community Health Education

1. Learning outcome assessed (please include the number of the outcome to correspond with the list on the cover sheet).

1. Assess community needs for health education.

2. Describe assessment measure used for this learning outcome (attach instrument or rubric)

Assessing program needs assignment with accompanying rubric.

3. Expected/satisfactory student results (from assessment plan)

A score of 10 or above on the rubric.

4. Actual results from the past year (attach additional information, if necessary)

Not available

5. Describe and explain available trend data for student performance on this outcome over the past several years. In other words, describe how the results of this measure have changed over the past several years.

Not available.

6. Proposed action in response to results. (Please note if improvements can be made with existing department resources. If improvements cannot be made with existing department resources, consider applying for an Instructional Improvement Grant.)

I will cover more on accessing online secondary data sources from the Centers for Disease Control, Behavioral Youth Risk Surveillance System, and the National Center for Health Statistics. This will be easier to accomplish than last year because the course in Spring 2008 will be a hybrid course. Therefore, using the computer to do online activities will be much easier. Also, I will provide headings in the assignment as they work on their project through Google Docs, that way the rationale for the program need will be thoroughly and logically explained.

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Academic Program: Community Health Education

1. Learning outcome assessed (please include the number of the outcome to correspond with the list on the cover sheet).

Plan effective health education programs.

2. Describe assessment measure used for this learning outcome (attach instrument or rubric)

Community health program grant assignment with accompanying rubric.

3. Expected/satisfactory student results (from assessment plan)

A score of 10 or above on the rubric.

4. Actual results from the past year (attach additional information, if necessary)

Not available

5. Describe and explain available trend data for student performance on this outcome over the past several years. In other words, describe how the results of this measure have changed over the past several years.

Not available.

6. Proposed action in response to results. (Please note if improvements can be made with existing department resources. If improvements cannot be made with existing department resources, consider applying for an Instructional Improvement Grant.)

Will spend more time on developing measurable objectives in class through activities and worksheets. Will have students develop a list of potential program collaborators to include in their grant to strengthen the community partnerships necessary for any community health education program to thrive. Will also emphasize using "best practices" or theoretically-based, effective programs that have already been attempted in other communities, while also addressing how the programs meet the stated objectives.