

**Minnesota State University Moorhead
2006-2007 Assessment Plan Cover Sheet**

(An electronic version of this form can be accessed at <http://www.mnstate.edu/assess>)

Note: All programs will complete this form.

Degree Program: Athletic Training

Department: Health & Physical Education

College: Education & Human Services

Date: October 23, 2006

Is this assessment plan your existing plan, a new assessment plan or a revision of an existing plan?

Existing New Revision

1. Name(s) of Department Assessment Coordinator and/or Assessment Committee Members

Dawn Hammerschmidt - Curriculum Coordinator Athletic Training Education Program
Chris Huot - Clinical Coordinator Athletic Training Education Program

2. List of All Student Learning Outcomes. (List and number all outcomes, placing an asterisk (*) by the outcomes you are assessing this year.)

1. Demonstrate knowledge consistent with the entry-level education as defined by the National Athletic Trainers' Association Educational Competencies - 4th edition

*2. Employ critical thinking and clinical decision-making skills while providing athletic training services.

*3. Be able to communicate effectively, through written and verbal means, with the general public and other medical health professionals.

4. Provide athletic training services within the ethical, professional, clinical, and legal parameters of the Board of Certification Standards of Professional Practice and/or state practice act.

5. Demonstrate an appreciation of the need for community involvement and citizenship as an allied health professional.

3. Explain how the student learning outcomes are appropriate to department or program goals, as identified in your most recent Quality Improvement Plan. Please note if the program is accredited by an external agency.

The Athletic Training Education Program at Minnesota State University Moorhead is accredited through the Commission on Accreditation of Athletic Training Education (CAATE). Current accreditation status is effective until academic year 2008-2009.

Mission of the Athletic Training Education Program (MSUM ATEP):

The mission of Minnesota State University Moorhead's Athletic Training Education Program is to provide the athletic training student with the essential educational and clinical experiences to qualify as a candidate for the Board of Certification examination.

MSUM ATEP Program Goals:

1. Graduate with a Bachelors of Science degree in four years.
2. All athletic training students sit for the BOC examination.
3. 80% passing percentage on the first attempt at the BOC examination.
4. Athletic training students complete a variety of clinical experiences.
5. Encourage scholarship application at the university, state, region, and national level.

MSUM ATEP Program Objectives:

1. Challenge the athletic training student to develop skills to enhance critical thinking and decision making.
2. Provide an effective learning environment in the classroom, laboratory, and in clinical experience.
3. Provide and maintain a productive clinical instruction plan.
4. Provide exposure to allied health care professionals.
5. Provide clinical instructors who are knowledgeable regarding athletic training education and are positive enthusiastic mentors and role models.
6. Encourage the athletic training student to be active in college organizations as well as professional organizations.
7. Maintain open lines of communication with the athletic training student and respect student feedback.

The ATEP's mission, goals, and objectives are consistent with the Health and Physical Education Departments mission:

1. Preparing students for careers in community health, athletic training, exercise science, and administration of health care organizations.
2. Provide opportunities to enhance the quality of life for the university community by promoting physical fitness, wellness, and lifetime activity skills.

Attached to this form are examples of how the Student Learning Outcomes identified by the asterisk above are being measured throughout the calendar year. You will find a master assessment calendar that helps to organize visually how students are being assessed in the ATEP. You will also find a copy of each evaluation form used at each level in the program. Students are in the ATEP for 6 semesters, each month within a semester they are evaluated by their

Approved Clinical Instructor (ACI). The evaluation forms build on each other as students progress through the program. Critical thinking and clinical decision-making skills become more apparent in the junior and senior forms, while written and verbal communication is assessed throughout the 6 semesters.

The forms included:

Master Assessment Calendar

Practicum I - Sophomore Fall Semester (measures SLO #3, #2 minimally)

Practicum II - Sophomore Spring Semester (measures SLO #3, #2 minimally)

Practicum III - Junior Fall Semester (measures SLO #2 and #3)

Practicum IV - Junior Spring Semester (measures SLO #2 and #3)

Practicum V - Senior Fall Semester (measures SLO #2 and #3)

Practicum VI - Senior Spring Semester (measures SLO #2 and #3)

4. Signatures

Department Chair or Program Director

Dean or Director

Required Attachments:

1. Assessment Planning Forms
2. Records of department meetings when Assessment Plan was discussed and approved.

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Academic Program: Athletic Training Education Program

1. Identify Student Learning Outcome in the box below and note its number (to correspond with the list on the cover sheet):

2. Employ critical thinking and clinical decision-making skills while providing athletic training services.

2. Which MSUM mission goals are addressed by this learning outcome? (check all that apply)

<input checked="" type="checkbox"/> Knowledge/content	<input type="checkbox"/> Information literacy
<input checked="" type="checkbox"/> Intellectual development	<input type="checkbox"/> Lifelong learning
<input type="checkbox"/> Talents	<input checked="" type="checkbox"/> Service
<input checked="" type="checkbox"/> Critical thinking	<input type="checkbox"/> Citizenship
<input checked="" type="checkbox"/> Oral communication	<input type="checkbox"/> Responsibility and ethics
<input checked="" type="checkbox"/> Written communication	<input type="checkbox"/> Global understanding
<input type="checkbox"/> Mathematics	<input type="checkbox"/> Other:
<input type="checkbox"/> Multiculturalism/diversity	<input type="checkbox"/> Other:

3. How is this learning outcome achieved through the program's curriculum? Identify the courses or extra-curricular opportunities that address this outcome.

AT 361 - Practicum I (Sophomore - fall semester), AT 362 - Practicum II (Sophomore - spring semester), AT 363 - Practicum III (Junior - fall semester), AT 364 - Practicum IV (Junior - spring semester), AT 465 - Practicum V (Senior - fall semester), and AT 466 - Practicum VI (Senior - spring semester).

4. What methods of assessment will be used for this outcome? (Specify instrument and submit electronically with plan.)

Assessment tool(s) for each Practicum level is included.

5. Who is assessed? When are they assessed?

All students formally admitted into the Athletic Training Education Program. Student are assessed monthly based on their level within the program.

6. Who is responsible in the department for collecting data? How and when will the results be discussed by members of the program?

Chris Huot the ATEP's Clinical Coordinator is responsible for collecting the evaluation each month. This information is then stored within the ATEP database. Reports can be generated by various datapoints. Performance of each student can be evaluated from fall to spring and from their sophomore to senior year. Performance by a cohort can also be evaluated from fall to spring and sophomore to senior years. Data is reviewed annually by the ATEP faculty.

7. What is level of student performance is expected for this outcome?

Students are expected to perform at an average level of 3 or higher on the given evaluation for that specific Practicum.

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1. Identify Student Learning Outcome in the box below and note its number (to correspond with the list on the cover sheet):

3. Be able to communicate effectively, through written and verbal means, with the general public and other medical health professionals.

2. Which MSUM mission goals are addressed by this learning outcome? (check all that apply)

<input checked="" type="checkbox"/> Knowledge/content	<input type="checkbox"/> Information literacy
<input checked="" type="checkbox"/> Intellectual development	<input type="checkbox"/> Lifelong learning
<input type="checkbox"/> Talents	<input type="checkbox"/> Service
<input checked="" type="checkbox"/> Critical thinking	<input type="checkbox"/> Citizenship
<input checked="" type="checkbox"/> Oral communication	<input checked="" type="checkbox"/> Responsibility and ethics
<input checked="" type="checkbox"/> Written communication	<input type="checkbox"/> Global understanding
<input type="checkbox"/> Mathematics	<input type="checkbox"/> Other:
<input type="checkbox"/> Multiculturalism/diversity	<input type="checkbox"/> Other:

3. How is this learning outcome achieved through the program's curriculum? Identify the courses or extra-curricular opportunities that address this outcome.

Item 3 on the assessment tool specifically looks at communication as a student learning outcome. Communication skill assessment remains the same at all levels on the assessment tool.

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