

Spanish Report SLOAC Review Comments

Thanks for filing an assessment plan with the SLOAC. We have the following comments for you to consider:

1. Does the test measure the “suboutcomes” under each learning outcome? If not, consider some instrument that will probe more deeply into the “suboutcomes.”
2. We will be looking closely on future reports to see if your curricular changes result in measurable changes in the test scores. If they do, we’ll look for you probe deeper. If they do not, you might start thinking about other changes.
3. When do you give the test? After 301/302?
4. What specifically do you do to help students who don’t pass the 301/302 courses?
5. We are encouraging programs to consider ways of doing more formative assessment instead of relying only on assessment data gained during the senior seminar course. In other words, is there a course that all students take early in their careers where you can gather similar data to compare with students when they are finished with your program. As a related issue, how much do your students know about their scores on assessment? Is there a way for students to “track” their progress through your program on the outcomes. Please consider how you can move your assessment to a deeper level by considering these additions.

We do not need anything more from you for this year.

Your next report will be due on October 31, 2008.

If you wish to apply for an Instructional Improvement Grant, the deadline is January 31, 2008. Complete details are available at www.mnstate.edu/assess, click on Grants.

If you have questions, please contact Dr. Jean Sando at sandoje@mnstate.edu.