

Art and Design

The following comments were communicated to the Art and Design department following review by the Student Learning Outcomes Assessment Committee:

Art and Design Plan:

- Goal I is redundant (both report and plan). Is it an average of the others, or independently assessed?
- SLO F indicates that some students are excluded from evaluation. This should be more clear as to who and why. If the students are excluded because of the degree they are seeking (Art Education?), then that degree program needs a separate plan and report;
- SLO G needs clarification as to when student presentation are critiqued – every art and studio class/course?
- SLO G sets a lower level of student performance than the other SLOs;
- Suggest reviewing SLO H to check more boxes for question #2, i.e. “intellectual development” and “information literacy” be included.

Art and Design Report:

- Appears that the same measurement tools are used at different points in a student’s career;
- Suggest an additional rubric be designed for use by the outside evaluators for the juried student art shows;
- Not clear to those outside the department what “all studio and art education classes” means. Suggest an appendix listing the courses;
- The annual fluctuations in annual scores might point to a lack of inter-rater reliability and it was suggested this be addressed;
- Goal I is redundant (both report and plan). Is it an average of the others, or independently assessed?