

### **Sample Assessment Form**

On a 1-10 scale with 10 the best

- \_\_\_\_\_ 1. Essay states a clear thesis.
- \_\_\_\_\_ 2. Essay clearly identifies three significant images from the play.
- \_\_\_\_\_ 3. Essay explains the meaning of each image with quotes from the play.
- \_\_\_\_\_ 4. Essay explains the meaning of each image with descriptions from the play.
- \_\_\_\_\_ 5. The meanings of the images are related together.
- \_\_\_\_\_ 6. The meanings of the images are related to the thesis.
- \_\_\_\_\_ 7. The essay uses correct spelling.
- \_\_\_\_\_ 8. The essay uses correct sentence structure.
- \_\_\_\_\_ 9. The essay uses correct paragraph structure.
- \_\_\_\_\_ 10. The essay is generally effective.

### **Narrative Evaluation**

The Narrative Evaluation is a written discussion of the results of the Assessment Form, that concludes with recommendations on the means to raise specific scores if they demonstrate a lack of effectiveness. Effectiveness in all areas may mean that no changes need take place, and the assessment process will move on to new Specific Assessments in the future.

### **Implementation of Recommendations**

The Implementation of Recommendations will include a written description of measures taken in response to the assessment results.

### **Reassessment**

The Reassessment will use elements from the original assessment form and an assignment or student activity similar in nature to the assignment or activity that was originally assessed. Students who have received the Implemented Recommendations will have their work assessed in the Reassessment group. The results will be compared with the original assessment to gauge student improvement.

Improvement will demonstrate the effectiveness of the implemented changes. This may result in moving on to a new Specific Assessment.

A lack of improvement will prompt a new evaluation, with new recommendations and implementation of changes, and a subsequent reassessment.