

Professional Development Day



October 13, 2009

Sponsored by:

Office of Academic Affairs and the Faculty Development Committee

About the Day:

In response to feedback from the Fall 2008 Professional Development Day, this year's event will conclude by 12:20 pm to allow faculty to participate in departmental activities during the afternoon. The workshop is designed to provide opportunities to learn about a number of campus initiatives, increase responsiveness to students, to continue the conversation on Dr. Maryellen Weimer's August presentation, and network with peers on a variety of topics.

SCHEDULE

8:00 am **Coffee** -- CMU Ballroom Lobby

8:15 am **Video Vignette** -- CMU Ballroom B/C

8:30 – 9:20 am **Concurrent Sessions**

Faculty Resources for Addressing Plagiarism

CMU Ballroom B/C

Ashley Atteberry, Judicial Officer, **Brittney Goodman**, Associate Vice President for Instructional Resources and Dean of Distance Education, **Janet Hohenstein**, International Students Program Coordinator, **Mike McCord**, Write Site Director

Plagiarism is an issue that poses challenges for faculty and students. This session will provide a variety of resources for faculty when dealing with this issue. Speakers will offer definitions of plagiarism, discuss the campus judicial process, describe some approaches to teaching students about plagiarism, and identify campus resources for faculty related to this issue.

Formative Assessment Made Easier, With and Without Technology

CMU Ballroom A

Rhonda Ficek, Professor of Instructional Technology, **Barb Hoppe**, Instructional Technology

Formative assessment can be used in a variety of ways to improve instruction and enhance the learning environment. It allows the instructor to tailor / adapt their lessons as they notice different learning styles and needs of their students. There are a number of techniques that can be used for formative

assessment. This session provides ideas for creative formative assessments (muddiest point, minute papers, concept maps, 3-minute pause, etc.), and suggestions for using various instructional technologies that may help as you integrate these techniques into your instruction.

Off-Site Programs / Articulation Agreements

CMU Ballroom D

Jim Anderson, Associate Director of Admissions, **Pam McGee**, Assistant Professor of Technology, **Scott Seltveit**, Associate Professor of Technology, **Teri Walseth**, Dean of Education and Human Services

Want to recruit more students to your program? Come to this session to learn how to establish partnerships with 2 year schools. Talk to individuals who are currently involved in partnerships and learn from their experiences.

9:30 – 10:20 am

Concurrent Sessions

MSUM Students Respond to Maryellen Weimer's "Learner-Centered Teaching" Book

CMU Ballroom B/C

Andrew Bowman, Social Studies Education and History, **Amanda Cashman**, communication Studies, **Sara Flaten**, Psychology, **Julie Prezekwas**, School Psychology, **Katie Shorma**, Elementary and Early Childhood Education and Spanish

Five MSUM students representing various programs will share their thinking on the issues of power in the classroom, function of content, the teacher's role, responsibility for learning, and classroom evaluation.

Learner-Centered Teaching in the Era of No Child Left Behind.

CMU Ballroom A

Paul Harris, Professor of History and **Lee Vigilant**, Associate Professor of Sociology

Lee and Paul will lead a discussion in response to Maryellen Weimer's August presentation on learner-centered teaching. Among questions they will raise are: What kind of learning is our current assessment climate promoting? What external constraints affect our ability to implement Weimer's ideas? Are her approaches more applicable to some disciplines than others?

Dragon Core Advising and Interactive Degree Audit System

CMU Ballroom D

Diane Wolter, Interim Director of Academic Resources Office

New and returning students will be using the Interactive Degree Audit system to prepare for their advising meetings this fall, and all students are now following the Dragon Core curriculum. This session will outline the Dragon Core requirements and illustrate the uses of the Interactive Degree Audit. You will see what your advisees see in the student section of E-services, and discuss how to use the interactive report in your advising. You will also learn about new services the ARO provides to help first-year students with the advising process.

10:30 – 11:20 am

Concurrent Sessions

Quantitative Reasoning in the Classroom and Across the Curriculum

CMU Ballroom B/C

Ellen Hill, Associate Professor of Mathematics, **Steve Lindaas**, Associate Professor of Physics, **Dan McEwen**, Assistant Professor of Biosciences, **Alison Wallace**, Professor of Biosciences, **Deb White**, Professor of Sociology, **Brian Wisenden**, Professor of Biosciences

The goal of this workshop is to introduce participants to Quantitative Reasoning (QR) and start a discussion about QR across the MSUM curriculum. Participants will experience a brief classroom activity involving QR. Participants will then have the opportunity to share what QR looks like in their respective disciplines and/or their concerns about incorporating QR. These ideas will lead to a discussion about how we might envision the incorporation of QR across the curriculum.

What FERPA Protects and Does Not Protect

CMU Ballroom A

Ginny Bair, Assistant Vice President Retention, Planning, and Institutional Effectiveness, **Jayne Washburn**, Registrar

Learn more about the Family Educational Rights and Privacy Act (FERPA) and the Minnesota Data Privacy ACT (MDPA) as they relate to student's educational records. Participants will discuss rights of students, parents, and school officials and what information can and cannot be release or shared with others.

Thinking Out Loud in Front of Students

CMU Ballroom D

Brad Bachmeier, Assistant Professor of Art & Design, **Lisa Stewart**, Professor of Psychology, **Steve Street**, Associate Professor School of Teaching & Learning

Sharing their thinking about why "thinking out loud" in front of students is an effective way to promote learning; these faculty will engage the audience in an interactive session about how they accomplish this kind of "thinking."

11:30 am – 12:20 pm

Concurrent Sessions

Technology – enhanced Communication and Collaboration

CMU Ballroom B/C

Rhonda Ficek, Professor of Instructional Technology, **Helen Harris**, Assistant Professor of Nursing, **Shirley Johnson**, Instructor School of Teaching & Learning

Collaborative instructional activities and projects can be challenging, particularly since students often mention the difficulty of arranging common meeting times for assignments involving group work. During this session, we'll discuss technologies that support group communication and collaboration. Wikis, blogs, webinars, voice-based discussions, and video email are easy-to-use applications that support the efforts of collaborative groups. This session

will provide handouts for these applications as well as information about how MSUM instructors use these in their classes.

Teaching Using Discussion

CMU Ballroom A

Randy Cagle, Associate Professor of Philosophy, **Craig Ellingson**, Professor of Theatre Arts, **Chris Malone**, Associate Professor of Psychology

Three faculty representing different disciplines will share their thinking about ideas from Maryellen's book, "Classroom Communication." Perspectives from the classroom will also be shared regarding starting classroom discussions, encouraging student participation, and improving the quality of classroom discussions.

Enrollment Management – Noel-Levitz Report

CMU Ballroom D

Diane Solinger, Associate Vice President for Student Affairs and Enrollment Management, **Jeremy Johnson**, Interim Director of Admissions.

In this session, Diane and Jeremy will share the new recruitment and marketing strategies Admissions is using to increase our enrollment of first time freshman as a result of the recommendations from our recruitment consultant, Noel-Levitz.